

The IOPI® System Iowa Oral Performance Instrument



Oral Motor Therapy with Measurable Results

Objectively Measure Pressure



Tongue



Lip

With the IOPI[®] System you can:

- Objectively measure and document lip and tongue strength
- Compare patient data with norms
- Set exercise parameters using the principles of exercise science
- Measure and document patient improvement and evaluate program effectiveness
- Patients can now rehab at home

The IOPI[®] has been used clinically since 1992 and is currently used for research and clinical assessment and therapy in the following areas:

- Dysphagia assessment and management
- Assessment of neurological function
- Stroke rehabilitation
- Head and neck oncology rehabilitation
- Sleep-disordered breathing, including pediatric OSA
- Orofacial myofunctional therapy

IOPI[®] Series 3 Family



Pro Kit

The IOPI Pro (Model 3.1) enables medical professionals to objectively measure and evaluate tongue and lip strength and endurance in patients with oral motor disorders, including dysphagia and dysarthria.

Report Generator

Produces patient reports from data collected on the IOPI Pro (Model 3.1) and IOPI Trainer (Model 3.2).

Trainer Kit(s)

The IOPI Trainer (Model 3.2) provides biofeedback to patients for oral motor exercise of the tongue and lips in either a home or clinic setting.



IOPI Report Generator Software

events recorded during device usage. . 民 ٩ Ş i IOPI Chart Notes 2/12/2018 - 2/19/2018 (Anterior Tongue) Set 2 10/13 76% 0.5 sec 13 kPa 2/12/2018 Set 3 10/14 71% 0.3 sec 13 kPa 2/12/2018 Set 4 10/11 90% 0.2 sec 17 kPs 2/15/2018 Set 5 10/12 83% 0.3 sec 17 kPa 2/15/2018 Set 6 10/13 76% 0.4 sec 17 kPa 2/15/2018 Set 7 10/11 90% 0.2 sec 19 kPa 2/19/2018 Set 8 10/12 83% 0.3 sec 19 kPa 2/19/2018 Set 1 10/14 71% 1.0 sec 13 kPa 2/12/2018

> The generated reports can be saved and printed as a PDF or Word document. The data can also be exported as an Excel, comma-separated values (CSV) file, or tab-separated values (TSV) file.

What is the impact of the IOPI?

